

Übergang in berufliche Schulen

Konzeptbausteine für einen gelingenden Übergang

Konzeptbaustein: Fächer parallel legen

Situation:

- Die Schülerinnen und Schüler erreichen, auch wegen inhaltlicher Defizite der jeweiligen Lehr- und Bildungspläne, mit unterschiedlichem fachlichem und methodischem Vorwissen die Ludwig-Erhard-Schule.

Ziele:

- Durch Kooperation der Fachlehrerinnen und Fachlehrer bezüglich der individuellen Förderung soll in unterschiedlichen Niveaugruppen unterrichtet werden.

Maßnahmen:

- Die Stundenpläne werden so gestaltet, dass die Kernfächern parallel liegen und somit klassenübergreifender Unterricht in unterschiedlichen Niveaugruppen ermöglicht wird.

Bisherige Erfahrungen:

- Die Schülerinnen und Schüler empfinden die Zusammenarbeit mit „fremden“ Mitschülerinnen und Mitschülern als schwierig.

Anlagen:

- Abbildung 1: Klassenübergreifendes Englischprojekt

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Cooperation in 11th grade – area studies

Facts about the English-speaking world:

Group 1: USA → 30 pupils (10 a, 10 b, 10 c)

Topics:

- Group 1.1: Geography (population, surface, flag, ...) → 2 pupils from a – from b – from c
- Group 1.2: System of government → 2 pupils from a – from b – from c
- Group 1.3: School system → 2 pupils from a – from b – from c
- Group 1.4: Culture and sports → 2 pupils from a – from b – from c
- Group 1.5: Economic situation → 2 pupils from a – from b – from c

Group 2: British Isles → 30 pupils (10 a, 10 b, 10 c)

Topics:

- Group 2.1: Geography (population, surface, flag, ...) → 2 pupils from a – from b – from c
- Group 2.2: System of government → 2 pupils from a – from b – from c
- Group 2.3: School system → 2 pupils from a – from b – from c
- Group 2.4: Culture and sports → 2 pupils from a – from b – from c
- Group 2.5: Economic situation → 2 pupils from a – from b – from c

Group 3: Australia → 30 pupils (10 a, 10 b, 10 c)

Topics:

- Group 3.1: Geography (population, surface, flag, ...) → 2 pupils from a – from b – from c
- Group 3.2: System of government → 2 pupils from a – from b – from c
- Group 3.3: School system → 2 pupils from a – from b – from c
- Group 3.4: Culture and sports → 2 pupils from a – from b – from c
- Group 3.5: Economic situation → 2 pupils from a – from b – from c

Go back to your classes and present the topic you prepared to the rest of your class.

Your presentation should not be longer than 5 minutes.

Please prepare a handout for the rest of the class with all the important information on it.

For every topic: Think about ten topic-related words your classmates might not have known so far and note down the translation on the handout.

Dates:

- Wednesday, 13th January 2016: Explanation of the project
- Tuesday, 19th – Tuesday, 26th January 2016: work on the topic

Hand in your material until Tuesday, 26th January 6 o'clock p.m.
on schmal@ks-sig.de, grad@ks-sig.de, holzhauser@ks-sig.de .

- Presentations in class will be done on 27th January and on 2nd February.

Abbildung 1: Klassenübergreifendes Englischprojekt

